



# THE 9/11 LESSON

Celebrating Real-Life Superheroes



LESSON TYPE(S)	GRADE(S)	DESCRIPTION
Social-Emotional, Language Arts, Service, Social Studies	3rd, 4th, 5th	Check out speeches made after 9/11, and write your own.
MATERIALS	PREP	GGC HEART BADGES
Lined paper, Pencil	N/A	Education, Rescue, Veterans, General

## SPEECHES

### INTRODUCE

**EXPLAIN:** Following the events of 9/11, multiple leaders spoke about what had happened, whether that was expressing sadness, solidarity, support for the United States or the people impacted, or to condemn the attacks.

**VISIT:** Speeches Gallery on 9/11 Lesson website: <https://911lesson.org/speeches/>

**DISCUSS:**

- What were some elements of the speeches that you liked/didn't like?
- What role (if any) did emotion play into the speech? If there was an emotion, what was it?
- What type of information was the speaking trying to portray?

**EXPLAIN:** Today, you're going to get a chance to write your own 9/11 speech.

### EXPLORE

**INSTRUCT:**

1. Choose from one of the following topics:
  - The immediate aftermath of 9/11
  - Serving in honor of 9/11
  - A 9/11 Story you want to tell
2. Write down the major points of what you want to say.
3. Write down how you want people to feel during and after your speech.
4. Using your points and feelings as a guide, write the speech.



**EXPLAIN:** Most world leaders have help in writing their speeches. Today, you're going to help each other with the speeches you've written.

**INSTRUCT:**

1. Turn to a partner.
2. Give your speech.
3. Have a discussion with your partner about your speech and consider these questions:
  - What are the best parts of the speech? What about places to make it better?
  - How did the speech make your partner feel? Does that line up with what your goal was?
  - How can you work together to strengthen the speech?
4. Repeat the process, switching roles.

## CONNECT

**DISCUSS:** How can a good speech help people in a difficult time?

*Global Game Changers Student Empowerment Program is an innovative evidence-based curriculum that uses service-learning to develop the whole child by building core social-emotional competencies, character, and leadership skills in elementary students. Using our Superpower Equation: MY TALENT+MY HEART=MY SUPERPOWER!®, they learn to IGNITE GOOD!® and be successful and engaged citizens. GGC's program is privately funded and available at no cost to educators and parents through our online Educator Portal. Visit [globalgamechangers.org](http://globalgamechangers.org) for more information and email questions to [info@globalgamechangers.org](mailto:info@globalgamechangers.org). Copyright © 2020 Global Game Changers. All Rights Reserved.*

